

Terms of Reference (ToR)

Evaluation of APPEAR projects
(programme period APPEAR III)

Programme Title: Austrian Partnership Programme in Higher Education and Research for Development (APPEAR)

ADC Project/Programme Number: 0894-00/2020 and 0894-01/2020

Name of ADC contractor: OeAD-GmbH – Austrians Agency for Education and Internationalisation (implementing organisation)

Contract duration: 1 December 2020 until 30 November 2027

Sample of the evaluation: 15 APPEAR projects in 7 priority countries

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1. Background

1.1. Information on the APPEAR programme

APPEAR is a programme of the Austrian Development Cooperation (ADC) with the aim to implement its strategy for support of higher education and research for development on an academic institutional level in ADC's priority countries and key regions as per the current Three-Year-Programme on Austrian Development Policy.¹ After two APPEAR programme phases from 2010 until 2020 the current programme period of APPEAR started in December 2020 and will be running until November 2027.

APPEAR is implemented by OeAD-GmbH – Austrian Agency for Education and Internationalisation (APPEAR Office) under a service contract with the Austrian Development Agency (ADA), the operational arm of ADC. Two external bodies support and advise the programme owner ADA (Austrian Development Agency) and the APPEAR team (or the APPEAR Office respectively) of the OeAD-GmbH, namely the Selection Board and the Advisory Board. The Terms of Reference and composition of the Selection Board and the Advisory Board can be found on the APPEAR website.

The overall objective of APPEAR is to strengthen the scientific foundation and institutional capacities in higher education, research and management in the partner countries through (component 1) academic partnerships with Austrian higher education institutions (HEI) and (component 2) master's and PhD scholarships as a contribution to institutional capacity development. Furthermore, APPEAR contributes to increasing the commitment for development cooperation at Austrian higher education institutions. Ultimately it is also the objective of APPEAR to contribute to the Sustainable Development Goals (SDGs).

APPEAR encourages professionals and higher education institutions in the addressed countries and in Austria to share their knowledge and experiences, to design innovative projects targeting their objectives and expected results and to improve the general standards in higher education, research and management.

The focus of APPEAR is on academic partnerships. However, this is closely related to master's and PhD scholarships, that mainly support students and academics from already existing APPEAR partnerships, and consequently implement long lasting and sustainable cooperation. Both components share the overall objective of strengthening the institutional capacity of the partner institutions in the eligible countries.

¹ Ethiopia, Uganda, Mozambique, Burkina Faso, Bhutan, Palestine, Georgia, Armenia, Moldova, Albania, Kosovo

Component 1:

- + Academic Partnership, Advanced Academic Partnership, Extended Impact Partnership in higher education, research and management.
- + Preparatory Funding to support researchers and institutions that do not yet have well-established links to jointly plan and elaborate a project proposal for Academic Partnerships.

Component 2:

- + Scholarships for master's and PhD studies in Austria for students and academics from the eligible countries.

1.2. Description of the components to be evaluated

The evaluation of the APPEAR projects advertised here is limited to **Academic and Advanced Academic Partnerships** referred to as projects on the following pages.

Extended Impact Partnerships were rarely submitted in recent calls and the few submissions that did exist were not approved for funding by the Selection Board. Preparatory Fundings, which have been awarded numerous times during APPEAR III, are instruments for initiating successful project applications and are not full-fledged projects in themselves. Therefore, this APPEAR tool will only be taken into account indirectly in the evaluation, namely for those projects that were preceded by Preparatory Funding.

The main objective of the **Academic Partnership** is to strengthen the capacities of target-country institutions in higher education research, teaching and management. It is however not required to focus on all three of the beforementioned areas (teaching, research, management).

There is one exception in the Academic Partnership with regard to the objectives and expected results, which must also be taken into account in this evaluation. In Albania, where a project is also to be evaluated, the main focus is on development research - meaning research results that improve development policies and interventions, and which contribute to a detailed analysis of development processes. In terms of content, projects should be based on the priorities of the Austrian Development Cooperation (ADC) in Albania. The aim is a deeper cooperation between research institutions and the ADC in these two countries, and the generation of results that can be used in ADC-country strategies as well as in ongoing projects.

The main objective of the **Advanced Academic Partnership** is to further strengthen the capacities of the institutions in higher education, research and management in the respective countries. This instrument offers the possibility to continue a higher education cooperation building on the results and key findings of an already successfully completed APPEAR project, provided that new qualitative project objectives have been defined and specified.

In order to unite scientific questions with specific needs and demands of the addressed countries the partners have to embed in their project a development approach in the theoretical, methodological and empirical design of the proposed activities. Development issues and important development-oriented academic questions related to the thematic focus

of the programme will be brought together with educational and institutional demands to improve academic capacities as well as skills in management. Ownership must be well balanced between the involved partners, and gender must be systematically integrated in the project design.

1.3. Guiding principles and added values

The strengthening of capacities in higher education, research and management supports poverty reduction and contributes to the achievement of the SDGs in alignment with the national / regional strategies of the priority countries and the overall objectives of the ADC. APPEAR funds well-designed collaborative and innovative projects, responding to the identified needs and demands in the addressed countries/regions and the participating institutions in particular.

In order to achieve the overall objective, APPEAR follows seven basic principles:

- + Participatory approach
- + A concept of culturally open-minded knowledge
- + Practically and empirically oriented approach
- + Bottom-up and demand-driven approach
- + Gender sensitivity
- + Leave no one behind
- + Open Access – Open data

In addition to the guiding principles APPEAR has defined so called added values. These values are perceived as add-ons that would enrich a project proposal. They do not have to be as strongly embedded to a project design as the guiding principles, neither are they subject to assessment and scoring in the framework of the external peer review. It is recommended to consider which of these added values fit to the specific project idea and subsequently elaborate on them and include them in the project design:

- + Alignment with the priorities of the ADC country strategies, use of synergies with ongoing ADC-funded projects.
- + Inclusion of persons with disabilities in alignment with the APPEAR diversity strategy:
- + Strengthening of regional networks and South-South cooperation
- + Advancement of young and particularly female researchers
- + Practically oriented activities that enhance the application of results, research-into-use and research uptake
- + Project responsibility by an institution in the partner country

Guiding principles and added values play an important role in the selection process and the project implementation. More detailed explanations can be found on the [APPEAR website](#) and in the [respective call guidelines](#).

2. Evaluation on project level – sample, purpose and objectives

The APPEAR Office at the Austrian Agency for Education and Internationalisation (OeAD GmbH) is the contracting authority and will be responsible to accompany the evaluation process.

2.1 Description of the evaluation sample

APPEAR III conducted one Call for Proposals annually between 2021 and 2024, namely the 8th Call (2021), the 9th Call (2022) and the 10th Call (2023). The 11th Call (2024), which is the fourth and final Call of the third programme phase has been opened on 1 March, 2024 and is open for submissions for three months. In the 11th Call (2024) only projects with a duration of 2 years can be submitted (programme ends in 2027). Altogether a total of 22 projects have been awarded in the the 8th, 9th and 10th Call of the APPEAR III phase. 6 projects from the 10th Call (2023) are only at the beginning of their activities. These projects are not taken into account in the evaluation, since there are not sufficient results yet to evaluate. Also not taken into account due to the war is one project in Gaza selected in the 9th Call (2022), where the partner university "Islamic University of Gaza" was bombed in the second week of the war. There is no way to reach the project employees remaining in Gaza. The project in Gaza is currently suspended.

Thus, out of the total of 22 APPEAR III projects, 15 projects are building the sample for the evaluation. These are distributed as follows (for specification of the projects see appendix):

Albania 1; Armenia 4; Bhutan 1; Burkina Faso 1; Ethiopia 2; Mozambique 1; Uganda 5.

2.2 Already completed evaluations and general objectives

The 2024 project evaluation is the first evaluation in APPEAR III. The project evaluation in 2024 is to be followed by a programme evaluation towards the end of the third programme phase (2026), in order to gain insights for a possible extension of the programme. Part of the 2026 programme evaluation will be able to build on the results of the current project evaluation.

The first time the programme as such was evaluated was in 2013 (APPEAR I). The evaluation of the ongoing and completed projects of programme phases I and II took place in 2018, whereas the programme evaluation of APPEAR II was finalized in September 2019. The reports of these evaluations can be found on the [APPEAR website](#).

The evaluation shall provide valuable insights into the effectiveness, as well as the relevance of the project implementations and will also describe and analyze the changes resulting from the current geopolitical situation. Volatile and changing conditions prevail in most project regions. It is assumed that these new geopolitical and local political uncertainties have a significant impact on the implementation of the projects.

2.3. Changed geopolitical background

The APPEAR project evaluation takes place against the background of new geopolitical tensions and violent conflicts. The consequences of the Russian war of aggression on Ukraine, such as high inflation, rising food prices and regional destabilization, are making scientific cooperation more difficult. The horrific events in Palestine will change the entire security architecture of the Near and Middle East. APPEAR countries, such as Georgia and Moldova, fear further Russian conquests in post-Soviet territories. In Armenia, more than 100,000 people have been displaced from Nagorno-Karabakh by Azerbaijan. The Israeli war against Hamas in Gaza after the horrific massacre and hostage-taking by Hamas in Israel on 7 October led to the bombing of the APPEAR partner university “Islamic University of Gaza” (and 35,000 deaths in Gaza; so far). There have been violent conflicts in the Amhara region of Ethiopia, in Kosovo provocations on both the Serbian and Kosovar sides led to war rhetoric. The developments in Mali, Niger and Burkina Faso represent further possible destabilization for West Africa. On the one hand, Islamist groups are increasingly active, and on the other hand, Russian mercenary troops are taking advantage of the power vacuum. The north of Burkina Faso is being infiltrated by Islamist groups, the situation is described as dangerous and unsafe, and mobility is suffering throughout the country. Against this uncertain geopolitical background, APPEAR increasingly sees itself as a peace project - more than ever before, scientific collaborations are of particular importance for sustainable and peaceful developments.

This important aspect should also be included in the evaluation of the APPEAR projects. In addition to the questions of whether, to what extent and for whom project objectives have been achieved, the evaluation should also examine how the APPEAR projects are affected by the dynamic developments and changes, which adaptation strategies had or have to be implemented, how the current political situation will affect the further course of the project and how the new risks are assessed in relation to the project and programme objectives. Findings from these questions and analyses will be of central importance for any modifications to APPEAR due to the changed geopolitical background.

2.4. Two units of analysis

Due to the fact that the economic, social and political situation in all APPEAR countries - perhaps with the exception of Bhutan - has changed significantly, the tendered evaluation should distinguish between two units of analysis.

- + The first unit of analysis relates to the effectiveness and relevance of the projects. Including the additional inherent dimensions – gender, participation and capacity development.
- + The second unit of analysis relates to the question of how the changed political, social, cultural, economic, etc. framework conditions have influenced the project activities, the modes of implementation and the project objectives. In addition, the aim is to find out which adaptation strategies are chosen with what prospects of success.

Surveys of the first unit of analysis will be based on empirical data collection whereas the character of the second unit of analysis is genuinely explorative. In view of the dramatic

geopolitical changes, the APPEAR team has also entered uncharted territory in many cases - Covid-19, the economic cuts due to the war of aggression, high inflation, the volatile security situation in many regions, etc. are a challenge not only for the project staff on the ground but also for the programme management. The inclusion of the central topic of the effects of the difficult framework conditions in the list of evaluation questions is of particular interest to the APPEAR team. It is assumed that university cooperation in particular can make an important contribution to peace work, which is more important today than ever before. To this end, it is important to know how the project partners are dealing with the current crises and how it impacts on the implementation of the projects.

This results in the following objectives for the 2024 evaluation:

- + To establish the success of the projects in terms of achieved objectives and results and their intended impact on the target group.
- + To identify strengths, weaknesses of the projects and challenges during the implementation.
- + To describe the consequences of current political and social changes for project implementation and identify adaptation strategies.
- + To present recommendations that might be incorporated and implemented during the remaining duration of the projects or in future projects or in future programme schemes.

3. Evaluation on project level – specific questions

Two evaluation criteria are particularly important: relevance and effectiveness (see chapter 3.1. and 3.2). Apart from these, additional evaluation criteria are introduced: Of particular interest are questions regarding gender mainstreaming, capacity development and participation since these are dimensions that are inherent to the programme itself.

The explorative part of the study – the analysis of the influence of political, social and economic changes on the course of the project – will provide insights into the interdependence between development research and the respective social framework conditions and concrete possibilities for overcoming related problems. The Theory of Change is not explicitly addressed, as the duration of the projects examined is too short for this, but it will play an implicit role in the assessment of the further course of the project. Possible deviations that are already becoming apparent should be identified.

The main target of the evaluation – as described above – is to assess the outputs and outcomes at project level and to present conclusions, lessons learnt, and recommendations related to the implementation of the projects. This should be carried out with reference to the current political and social situation because university cooperation, scientific institutions and modes of interaction between project partners will in any case be affected by the sometimes difficult local or geopolitical situations (see chapter 3.3.). The evaluation does not only serve the project partners but also the owner (ADA) and the APPEAR Office (OeAD-GmbH). The stakeholders of the evaluation are the ADA, the APPEAR Office and the involved project partners, i.e. higher education institutions in the involved countries and in Austria. The evaluation should mainly contribute to the improvement of the projects, but also to the future orientation and support on behalf of the programme.

3.1. Relevance

- + To what extent is the project aligned and contributing to the gradual achievement of the SDGs?
- + To what extent are the objectives of the project relevant for the participating institutions?
- + To what extent are the objectives of the project relevant for the development of the participating countries/regions and for the beneficiaries?
- + To what extent does the project take the programme's guiding principles into account during its implementation and if not, what are the reasons?
- + In which way is the project relevant to Austrian researchers?
- + How do project-bound scholarships enrich their holders personally and scientifically, how do the scholarship holders enrich the project and will they contribute to future university collaborations?
- + To what extent is gender mainstreaming included in the project, gender awareness raised and attitudes towards gender changed?

3.2. Effectiveness

- + Who (target groups) has benefited from the project so far and how?
- + To what extent has the project already achieved its output(s) and outcome(s) or will be likely to achieve them?
- + What were the major factors influencing the achievement or non-achievement of the outputs and outcomes?
- + To what extent are the outcomes likely to continue beyond the end of the project?
- + To what extent are the added values considered and why?
- + How effectively is the cooperation managed by the project team? Are the tasks and responsibilities equally distributed, are the monitoring systems adequate and how does the project team cope with difficulties?
- + On what basis was project coordination assigned to institutions in Austria or the partner country and what effects can be expected from the respective responsibilities? What is the added value of project coordination in the partner country?
- + To what extent have the project results been made available to / and shared with the scientific community, the stakeholders, the public and/or the beneficiaries? Are they being used so far?
- + If applicable, how has previous Preparatory Funding supported the cooperative and effective functioning of the project consortium?
In which way and to which extent does the project strengthen institutional capacity development in terms of deepening teaching, research and organizational skills and quality?

3.3. Political and societal conditions

- + What impact do the political, social and economic changes have - since the application was submitted - on the implementation of the project and the achievement of the proposed objectives?
- + In what way has the assessment of risks - as formulated in the proposal - changed?

- + What adaptations and modifications of project design and implementation organization were made in response to the political, social and economic changes and what proved/has the potential to be effective?

4. Evaluation scope and methods

The methodological specification and operationalization of the research questions will be worked out by the evaluation team in the inception phase of the evaluation. The bidders are invited to formulate initial ideas regarding the methodological approach in their bid. The APPEAR Office will provide the evaluation team with all the necessary documents.²

The evaluation design to be developed is expected to be based on a mixed methods approach of quantitative and qualitative data collection including, e.g., the analysis of documents, structured and semi-structured interviews face-to face or by phone, video conferences, digital group discussions, or quantitative online-survey. All quantitative data collected need to be disaggregated by sex, country, by projects with a prior Preparatory Funding and those without, by projects coordinated by the Austrian institutions or the institutions in the eligible countries. Whatever the method suggested, it is recommended that the following target groups are included in the analyses: responsible project coordinators, national coordinators, team members, students at respective institutions directly benefitting from projects, rectors or deans of faculty, etc., staff members at the respective institute, benefitting from the project, beneficiaries (as defined by the project proposals), and in countries with a local ADC office also with representatives thereof.

No visits or field research should be carried out by the evaluation team on site in the partner countries. The commissioning of local subcontractors in the respective countries is possible.

Recommendations based on the evaluation findings must be realistic, concrete and practice-oriented towards the current and a possible next programme phase and addressed to the relevant stakeholders in order to facilitate follow-up.

The Guidelines for Project and Programme Evaluations of the Austrian Development Agency need to be considered throughout the entire evaluation process.

² If interested a list of documents can be requested.

5. Evaluation phases

The evaluation consists of several phases:

1) Kick-off:

- Contract and Kick-off meeting (in person or video conference): Contract is signed and a discussion of the assignment takes place.
- First documents, including available data from projects sample are provided to the evaluation team by the APPEAR Office.

2) Inception phase:

- Desk Study: The evaluation team studies all necessary project and programme documents.
- Draft inception report: the evaluators will describe the design and methodology of the evaluation and will elaborate on how data will be obtained and analysed.
- Presentation of data collection planning worksheet or a similar tool.
- Presentation of draft inception report (at APPEAR Office)

The third phase of the evaluation can only start after the approval of the inception report by the APPEAR Office.

3) Data collection and analysis

- Data needs to be gathered, analysed and interpreted.
- Drafting of evaluation report.

4) Presentation of results and finalisation

- Submission of draft evaluation report.
- Presentation of draft evaluation report at feedback workshop in Vienna, inclusion of comments.
- Submission of final evaluation report (see reporting requirements in section 7).

6. Timetable

The evaluation should start in October 2024; the final evaluation report is to be submitted latest in April 2025.

Action	Detail	Responsible	Date
Submission of bid (electronically)		Evaluation team	15.09.2024
1) Kick-off of the evaluation	Contract signed	APPEAR Office & Evaluation team	October 2024
	Kick-Off meeting / Introduction workshop	APPEAR Office & Evaluation team	October 2024
	Documents and data provided to the evaluation team	APPEAR Office	October 2024
2) Inception phase	Desk Study	Evaluation team	November 2024
	Drafting of inception report	Evaluation team	November 2024
	Submission of data collection planning worksheet	Evaluation team	November 2024
	Workshop and presentation of inception report	APPEAR Office & Evaluation team	November/ December 2024
	Approval of inception report	APPEAR Office	November/ December 2024
3) Data collection and analysis	Data collection and analysis (interviews, questionnaires and possibly other methods as defined in the inception report)	Evaluation team	Dezember 2024/ Jänner 2025
	Drafting of evaluation report	Evaluation team	Februar/ März 2025
4) Presentation of results and finalisation	Submission of draft evaluation report	Evaluation team	März 2025
	Feedback workshop in Vienna	APPEAR Office and Evaluation team	März/April 2025
	Submission of final evaluation report	Evaluation team	April 2025
	Approval of final evaluation report	APPEAR Office	April 2025

7. Required expertise

Key Qualifications of the evaluation team should be:

- + Experience in evaluation in general (at least five references)
- + Experience in evaluating projects/programmes on higher education and scientific collaboration (at least two references)
- + The team leader should have conducted at least 3 evaluations/reviews as a team leader.
- + Experience/expertise in capacity development at higher education institutions
- + Experience/expertise in development cooperation (at least five years)
- + Experience and expertise in evaluating cross-cutting issues (gender, human rights based approach, environment)
- + Gender expertise
- + The evaluation team should show gender balance
- + Experience in social science methods
- + At least one team member has to have experiences in APPEAR target countries
- + Fluency in English

The qualifications will be proven by CVs and a list of reference projects and activities.

The composition of the team should remain unchanged during the assignment. All proposed experts should be available during the entire duration of the evaluation.

To avoid a conflict of interest, the consultants must not have been involved in the design, implementation or monitoring of any of the APPEAR projects or the APPEAR programme.

8. Deliverables

The evaluation team will submit the following three reports:

- + Inception report (15-20 pages without annexes)
- + Draft evaluation report (30-40 pages without annexes), including
 - a draft executive summary in English and a
- + Final evaluation report (30-40 pages without annexes), including
 - the final executive summary in English and the completed Results Assessment Form (how the results assessment form will be completed shall be agreed upon during the inception phase).

All reports need to be written in English. The executive summary should summarize key findings and recommendations (three to five pages) and needs to be submitted as part of the evaluation report.

9. Submission of proposals

The evaluation team will be contracted by means of a direct award procedure. Several experts/companies will be invited to submit a tender.

The tender must consist of a technical offer and a financial offer:

*The **technical offer** (maximum 15 pages excluding annexes) should include the following:*

- + Brief description of the understanding of the assignment
- + Articulation of the critical issues/challenges of the evaluation
- + Presentation of a proposed methodology
- + Presentation of a work plan, including time schedule and division of tasks
- + CVs and references of similar assignments of the team members

*The **financial offer** (cost proposal) should follow the following breakdown (in EUR):*

- + Personnel costs: name of experts, estimated number of working days, fee rate per working day, total amount
- + Travel costs (transport, daily subsistence allowances, accommodation)

A maximum of 40,000 Euros (including VAT) is available for the implementation of the APPEAR III project evaluation.

Proposals should be submitted in electronic form to appear@oead.at until 15 September 2024.

10. Contact details for further information

Questions regarding this evaluation call can be addressed to the head of the unit “Science and Research for Development Cooperation” at the OeAD - Univ. Doz. Dr. Andreas Obrecht.

Contact details: andreas.obrecht@oead.at, +43 664 885 11 318

11. Annex I – Project sample

Albania

Project251: Environmental assessment of the Vjosa riverscape as the basis for an integrated water management and sustainable catchment development

Project coordinator: Sajmir Beqiraj

Coordinating institution: University of Tirana

Partner institutions: University of Natural Resources and Life Sciences Vienna, University of Vienna, University of Innsbruck, Polytechnic University of Tirana, Agricultural University of Tirana

Partner country: Albania

Armenia

Project252: Digitally Connecting Real and Virtual Environments

Project coordinator: Ainura Nazarkulova

Coordinating institution: University of Salzburg

Partner institutions: National University of Architecture and Construction of Armenia, Yerevan State University, Kyrgyz State University of Construction, Transport and Architecture

Partner countries: Armenia, Kyrgyzstan

Project267 AAP: Strengthening Organic Agriculture in Armenia: Participatory Higher Education and Knowledge Exchange for Development

Project coordinator: Lusine Nalbandyan

Coordinating institution: Armenian National Agrarian University

Partner institution: University of Natural Resources and Life Sciences Vienna

Partner country: Armenia

Project277: Ecosystem services assessment through a participatory approach for sustainable water resources management in Armenia

Project coordinator: Verena Radinger-Peer

Coordinating institution: University of Natural Resources and Life Sciences, Vienna

Partner institution: Yerevan State University, Scientific Center of Zoology and Hydroecology of National Academy of Sciences

Partner country: Armenia

Project278: Strengthening Genetic Biocontrol Capacities under Climate Change in Armenia

Project coordinator: Marine Arakelyan

Coordinating institution: Yerevan State University

Partner institution: University of Veterinary Medicine Vienna, University of Natural Resources and Life Sciences, Vienna, Medical University of Vienna, Scientific Center of Zoology and Hydroecology of National Academy of Science, Institute of Botany ft. A.L. Takhtajyan of National Academy of Science

Partner country: Armenia

Bhutan

Project287: Strengthening Capacity of Higher Engineering Education for Sustainable Buildings

Project coordinator: Tshewang Lhendup

Coordinating institution: Royal University of Bhutan

Partner institution: Universität Innsbruck

Partner country: Bhutan

Burkina Faso

Project269 AAP: Advancing local capacities for livestock breeding practice and research in Burkina Faso

Project coordinator: Johann Sölkner

Coordinating institution: University of Natural Resources and Life Sciences Vienna

Partner institutions: University of Veterinary Medicine Vienna, Norbert Zongo University, Nazi Boni University, Institut de l'Environnement et de Recherches Agricoles (INERA), African institute for economics and social development, Centre national de Multiplication des Animaux Performants

Partner country: Burkina Faso

Ethiopia

Project310 AAP: Implementation of Academic Geomatics Education in Ethiopia for Supporting Sustainable Development

Project coordinator: Thomas Bauer

Coordinating institution: University of Natural Resources and Life Sciences Vienna

Partner institution: Debre Markos University, Vienna University of Technology, Bahir Dar University, Partner country: Ethiopia

Project242: Strengthening Research and Educational Competences of HEIs for Gender sensitive Urban (InfoRmal Settlement) Transformation

Project coordinator: Tania Berger

Coordinating institution: Danube University Krems, Austria

Partner institutions:

Addis Ababa University, Bahir Dar University, University of Mekelle, Lurio University

Partner countries: Ethiopia, Mozambique

Mozambique

Project303: Capacity Building for Sustainable Rural Tourism in Mozambique

Project coordinator: Claudia Dolezal

Coordinating institution: IMC University of Applied Sciences Krems

Partner institution: Universidade Eduardo Mondlane - Escola Superior de Hotelaria e Turismo de Inhambane

Partner country: Mozambique

Uganda

Project249: Environmental Chemistry for Sustainable Development

Project coordinator: Christine Betty Nagawa

Coordinating institution: Makerere University Uganda

Partner institutions: University of Natural Resources and Life Sciences Vienna, Jaramogi Oginga Odinga University of Science and Technology

Partner countries: Uganda, Kenya

Project256: Clean and Prosperous Uganda – Fecal Sludge and Solid Waste Management for Improved Livelihoods

Project coordinator: Therese Schwarzboeck

Coordinating institution: Vienna University of Technology

Partner institution: Makerere University, Uganda Red Cross Society, Mbarara University of Science and Technology

Partner country: Uganda

Project262 AAP: Strengthening of Higher Education, Research and Science Communication in Agroecology in the Rwenzori Region in Western Uganda-Phase II

Project coordinator: Violet Kisakye

Coordinating institution: Mountains of the Moon University Uganda

Partner institutions: University of Natural Resources and Life Sciences Vienna, Uganda Martyrs University, Sasakawa Africa Association

Partner country: Uganda

Project288: Promotion of Hybrid Renewable Energy Systems Towards Electricity Access in Uganda

Project coordinator: Rafat Al Afif

Coordinating institution: University of Natural Resources and Life Sciences, Vienna

Partner institution: Makerere University

Partner country: Uganda

Project291: Strengthening transformative capacity of Higher Education Institutions for equitable and resilient governance of natural resources in refugee-host community settings in West Nile, Uganda

Project coordinator: Clement Okia

Coordinating institution: Muni University Uganda

Partner institution: University of Natural Resources and Life Sciences, Vienna, PALM Corps

Partner country: Uganda